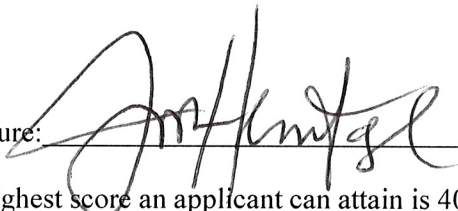


National Society Daughters of the American Revolution
Patriots of the American Revolution Essay Contest
(Grades 9-12)
Judge's Scoring Sheet

Student's Name: BRANDON KRAUGER *Total Score: 0 36
 School: RIVER BLUFF HIGH Town/State: LEXINGTON SC Grade level: 11

	1	2	3	4	Score
Essay Submission: Consider: Title page is complete and essay contains bibliography. Does not exceed word count of 800 to 1200.	Submission is not complete; title page is not complete; essay exceeds word count and/or lacks bibliography.	Submission is complete with title page but essay exceeds word count and/or has two or fewer sources in bibliography.	Submission is complete with title page; essay has required word count; essay has three or fewer resources in bibliography.	Submission is complete with title page; essay is presented according to directions with four or more resources in bibliography.	<u>3</u> /4
Historical Accuracy: Consider: Essay meets standards of historical accuracy. 2X Points	Essay does not contain correct historical information (1-2pts)	Essay contains generally relevant and correct historical information (3-4pts)	Essay contains relevant and correct historical information (5-6pts)	Essay contains extensive correct historical information (7-8pts)	<u>2</u> /8
Adherence to Topic: Consider: Writer demonstrates a clear understanding of question and responses with details. 2X Points	Little or no facts, concrete details, or examples included (1-2pts)	Attempts to develop subject with facts and examples, but lacks concrete details (3-4pts)	Develops subject with facts, concrete details, quotations and examples (5-6pts)	Thoroughly develops subject with relevant facts, concrete details, quotations and examples (7-8pts)	<u>2</u> /8
Organization of Essay: Consider: Organization of essay	No organization: lacks beg/mid/end	Some organization: attempt at a beg/mid/end	Organized: beg/mid/end	Strong organization beg/mid/end	<u>4</u> /4
Interest: (Consider: Originality, word choice, voice, holds the reader's interest. 2X Points	Limited vocabulary that does not communicate strongly or capture the reader's interest (1-2 pts)	Words communicate clearly, but the writing lacks variety (3-4 pts)	Vivid words and phrases draw pictures in the reader's mind, but occasionally words are used inaccurately (5-6 pts)	Vivid words and phrases that draw pictures in the reader's mind, and the choice and placement of the words seem accurate and natural (7-8 pts)	<u>2</u> /8
Mechanics: Spelling and Grammar	Four (4) or more errors in spelling and/or grammar	Three (3) misspellings and/or grammatical errors	Two (2) or fewer misspelling and/or grammatical errors	No misspelling or grammatical errors	<u>4</u> /4
Bibliography: Consider: List shows use of both primary and secondary sources.	Zero to one (1) source listed in bibliography. (0-1pt)	Two (2) sources with no primary source listed in bibliography.	Three (3) sources with at least one primary source listed in bibliography.	Four (4) or more sources including both primary and secondary listed in bibliography.	<u>4</u> /4

Comments:

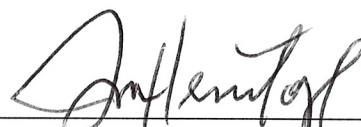
Judge's signature:  Email: JIM.HERITAGE@GMAIL.COM
 * Note: The highest score an applicant can attain is 40.

National Society Daughters of the American Revolution
Patriots of the American Revolution Essay Contest
(Grades 9-12)
Judge's Scoring Sheet

Student's Name: AISHA PATEL *Total Score: 0 ~~45~~ 35
 School: RIVER BLUFF HIGH Town/State: LEXINGTON SC Grade level: 11

	1	2	3	4	Score
Essay Submission: Consider: Title page is complete and essay contains bibliography. Does not exceed word count of 800 to 1200.	Submission is not complete; title page is not complete; essay exceeds word count and/or lacks bibliography.	Submission is complete with title page but essay exceeds word count and/or has two or fewer sources in bibliography.	Submission is complete with title page; essay has required word count; essay has three or fewer resources in bibliography.	Submission is complete with title page; essay is presented according to directions with four or more resources in bibliography.	<u>4</u> /4
Historical Accuracy: Consider: Essay meets standards of historical accuracy. 2X Points	Essay does not contain correct historical information (1-2pts)	Essay contains generally relevant and correct historical information (3-4pts)	Essay contains relevant and correct historical information (5-6pts)	Essay contains extensive correct historical information (7-8pts)	<u>7</u> /8
Adherence to Topic: Consider: Writer demonstrates a clear understanding of question and responses with details. 2X Points	Little or no facts, concrete details, or examples included (1-2pts)	Attempts to develop subject with facts and examples, but lacks concrete details (3-4pts)	Develops subject with facts, concrete details, quotations and examples (5-6pts)	Thoroughly develops subject with relevant facts, concrete details, quotations and examples (7-8pts)	<u>6</u> /8
Organization of Essay: Consider: Organization of essay	No organization: lacks beg/mid/end	Some organization: attempt at a beg/mid/end	Organized: beg/mid/end	Strong organization beg/mid/end	<u>3</u> /4
Interest: (Consider: Originality, word choice, voice, holds the reader's interest. 2X Points	Limited vocabulary that does not communicate strongly or capture the reader's interest (1-2 pts)	Words communicate clearly, but the writing lacks variety (3-4 pts)	Vivid words and phrases draw pictures in the reader's mind, but occasionally words are used inaccurately (5-6 pts)	Vivid words and phrases that draw pictures in the reader's mind, and the choice and placement of the words seem accurate and natural (7-8 pts)	<u>2</u> /8
Mechanics: Spelling and Grammar	Four (4) or more errors in spelling and/or grammar	Three (3) misspellings and/or grammatical errors	Two (2) or fewer misspelling and/or grammatical errors	No misspelling or grammatical errors	<u>4</u> /4
Bibliography: Consider: List shows use of both primary and secondary sources.	Zero to one (1) source listed in bibliography. (0-1pt)	Two (2) sources with no primary source listed in bibliography.	Three (3) sources with at least one primary source listed in bibliography.	Four (4) or more sources including both primary and secondary listed in bibliography.	<u>4</u> /4

Comments:

Judge's signature:  Email: JIM.HERRITAGE@GMAIL.COM

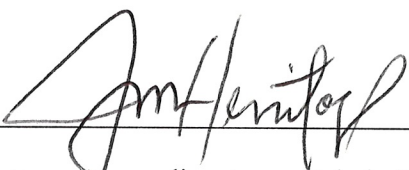
* Note: The highest score an applicant can attain is 40.

National Society Daughters of the American Revolution
Patriots of the American Revolution Essay Contest
(Grades 9-12)
Judge's Scoring Sheet

Student's Name: OLIVIA RENEE FOX *Total Score: 0 36
School: RIVER BLUFF HIGH Town/State: LEXINGTON, SC Grade level: 11

	1	2	3	4	Score
Essay Submission: Consider: Title page is complete and essay contains bibliography. Does not exceed word count of 800 to 1200.	Submission is not complete; title page is not complete; essay exceeds word count and/or lacks bibliography.	Submission is complete with title page but essay exceeds word count and/or has two or fewer sources in bibliography.	Submission is complete with title page; essay has required word count; essay has three or fewer resources in bibliography.	Submission is complete with title page; essay is presented according to directions with four or more resources in bibliography.	<u>4</u> /4
Historical Accuracy: Consider: Essay meets standards of historical accuracy. 2X Points	Essay does not contain correct historical information (1-2pts)	Essay contains generally relevant and correct historical information (3-4pts)	Essay contains relevant and correct historical information (5-6pts)	Essay contains extensive correct historical information (7-8pts)	<u>2</u> /8
Adherence to Topic: Consider: Writer demonstrates a clear understanding of question and responses with details. 2X Points	Little or no facts, concrete details, or examples included (1-2pts)	Attempts to develop subject with facts and examples, but lacks concrete details (3-4pts)	Develops subject with facts, concrete details, quotations and examples (5-6pts)	Thoroughly develops subject with relevant facts, concrete details, quotations and examples (7-8pts)	<u>6</u> /8
Organization of Essay: Consider: Organization of essay	No organization: lacks beg/mid/end	Some organization: attempt at a beg/mid/end	Organized: beg/mid/end	Strong organization beg/mid/end	<u>4</u> /4
Interest: (Consider: Originality, word choice, voice, holds the reader's interest. 2X Points	Limited vocabulary that does not communicate strongly or capture the reader's interest (1-2 pts)	Words communicate clearly, but the writing lacks variety (3-4 pts)	Vivid words and phrases draw pictures in the reader's mind, but occasionally words are used inaccurately (5-6 pts)	Vivid words and phrases that draw pictures in the reader's mind, and the choice and placement of the words seem accurate and natural (7-8 pts)	<u>7</u> /8
Mechanics: Spelling and Grammar	Four (4) or more errors in spelling and/or grammar	Three (3) misspellings and/or grammatical errors	Two (2) or fewer misspelling and/or grammatical errors	No misspelling or grammatical errors	<u>4</u> /4
Bibliography: Consider: List shows use of both primary and secondary sources.	Zero to one (1) source listed in bibliography. (0-1pt)	Two (2) sources with no primary source listed in bibliography.	Three (3) sources with at least one primary source listed in bibliography.	Four (4) or more sources including both primary and secondary listed in bibliography.	<u>4</u> /4

Comments:

Judge's signature:  Email: TIM HERITABLE@GMAIL.COM
* Note: The highest score an applicant can attain is 40.

National Society Daughters of the American Revolution
Patriots of the American Revolution Essay Contest
(Grades 9-12)
Judge's Scoring Sheet

Student's Name: Olivia Renee Fox *Total Score: 0 40
 School: River Bluff High School Town/State: Lexington, SC Grade level: 11

	1	2	3	4	Score
Essay Submission: Consider: Title page is complete and essay contains bibliography. Does not exceed word count of 800 to 1200.	Submission is not complete; title page is not complete; essay exceeds word count and/or lacks bibliography.	Submission is complete with title page but essay exceeds word count and/or has two or fewer sources in bibliography.	Submission is complete with title page; essay has required word count; essay has three or fewer resources in bibliography.	Submission is complete with title page; essay is presented according to directions with four or more resources in bibliography.	<u>4</u> /4
Historical Accuracy: Consider: Essay meets standards of historical accuracy. 2X Points	Essay does not contain correct historical information (1-2pts)	Essay contains generally relevant and correct historical information (3-4pts)	Essay contains relevant and correct historical information (5-6pts)	Essay contains extensive correct historical information (7-8pts)	<u>8</u> /8
Adherence to Topic: Consider: Writer demonstrates a clear understanding of question and responses with details. 2X Points	Little or no facts, concrete details, or examples included (1-2pts)	Attempts to develop subject with facts and examples, but lacks concrete details (3-4pts)	Develops subject with facts, concrete details, quotations and examples (5-6pts)	Thoroughly develops subject with relevant facts, concrete details, quotations and examples (7-8pts)	<u>8</u> /8
Organization of Essay: Consider: Organization of essay	No organization: lacks beg/mid/end	Some organization: attempt at a beg/mid/end	Organized: beg/mid/end	Strong organization beg/mid/end	<u>4</u> /4
Interest: (Consider: Originality, word choice, voice, holds the reader's interest. 2X Points	Limited vocabulary that does not communicate strongly or capture the reader's interest (1-2 pts)	Words communicate clearly, but the writing lacks variety (3-4 pts)	Vivid words and phrases draw pictures in the reader's mind, but occasionally words are used inaccurately (5-6 pts)	Vivid words and phrases that draw pictures in the reader's mind, and the choice and placement of the words seem accurate and natural (7-8 pts)	<u>8</u> /8
Mechanics: Spelling and Grammar	Four (4) or more errors in spelling and/or grammar	Three (3) misspellings and/or grammatical errors	Two (2) or fewer misspelling and/or grammatical errors	No misspelling or grammatical errors	<u>4</u> /4
Bibliography: Consider: List shows use of both primary and secondary sources.	Zero to one (1) source listed in bibliography. (0-1pt)	Two (2) sources with no primary source listed in bibliography.	Three (3) sources with at least one primary source listed in bibliography.	Four (4) or more sources including both primary and secondary listed in bibliography.	<u>4</u> /4

Comments:

Judge's signature: Nancy DeHerritago Email nheritag@gmail.com

* Note: The highest score an applicant can attain is 40.

National Society Daughters of the American Revolution
Patriots of the American Revolution Essay Contest
(Grades 9-12)
Judge's Scoring Sheet

Student's Name: Brandon Kruger *Total Score: 0 36
 School: River Bluff High School Town/State: Lexington, SC Grade level: 11

	1	2	3	4	Score
Essay Submission: Consider: Title page is complete and essay contains bibliography. Does not exceed word count of 800 to 1200.	Submission is not complete; title page is not complete; essay exceeds word count and/or lacks bibliography.	Submission is complete with title page but essay exceeds word count and/or has two or fewer sources in bibliography.	Submission is complete with title page; essay has required word count; essay has three or fewer resources in bibliography.	Submission is complete with title page; essay is presented according to directions with four or more resources in bibliography.	<u>4</u> /4
Historical Accuracy: Consider: Essay meets standards of historical accuracy. 2X Points	Essay does not contain correct historical information (1-2pts)	Essay contains generally relevant and correct historical information (3-4pts)	Essay contains relevant and correct historical information (5-6pts)	Essay contains extensive correct historical information (7-8pts)	<u>7</u> /8
Adherence to Topic: Consider: Writer demonstrates a clear understanding of question and responses with details. 2X Points	Little or no facts, concrete details, or examples included (1-2pts)	Attempts to develop subject with facts and examples, but lacks concrete details (3-4pts)	Develops subject with facts, concrete details, quotations and examples (5-6pts)	Thoroughly develops subject with relevant facts, concrete details, quotations and examples (7-8pts)	<u>7</u> /8
Organization of Essay: Consider: Organization of essay	No organization: lacks beg/mid/end	Some organization: attempt at a beg/mid/end	Organized: beg/mid/end	Strong organization beg/mid/end	<u>3</u> /4
Interest: (Consider: Originality, word choice, voice, holds the reader's interest. 2X Points	Limited vocabulary that does not communicate strongly or capture the reader's interest (1-2 pts)	Words communicate clearly, but the writing lacks variety (3-4 pts)	Vivid words and phrases draw pictures in the reader's mind, but occasionally words are used inaccurately (5-6 pts)	Vivid words and phrases that draw pictures in the reader's mind, and the choice and placement of the words seem accurate and natural (7-8 pts)	<u>7</u> /8
Mechanics: Spelling and Grammar	Four (4) or more errors in spelling and/or grammar	Three (3) misspellings and/or grammatical errors	Two (2) or fewer misspelling and/or grammatical errors	No misspelling or grammatical errors	<u>4</u> /4
Bibliography: Consider: List shows use of both primary and secondary sources.	Zero to one (1) source listed in bibliography. (0-1pt)	Two (2) sources with no primary source listed in bibliography.	Three (3) sources with at least one primary source listed in bibliography.	Four (4) or more sources including both primary and secondary listed in bibliography.	<u>4</u> /4

Comments:

Judge's signature: Nancy L. Herritage Email nherritage@gmail.com

* Note: The highest score an applicant can attain is 40.

National Society Daughters of the American Revolution
Patriots of the American Revolution Essay Contest
(Grades 9-12)
Judge's Scoring Sheet

Student's Name: Aisha Patel *Total Score: 0 32
 School: River Bluff High School Town/State: Lexington, SC Grade level: 11

	1	2	3	4	Score
Essay Submission: Consider: Title page is complete and essay contains bibliography. Does not exceed word count of 800 to 1200.	Submission is not complete; title page is not complete; essay exceeds word count and/or lacks bibliography.	Submission is complete with title page but essay exceeds word count and/or has two or fewer sources in bibliography.	Submission is complete with title page; essay has required word count; essay has three or fewer resources in bibliography.	Submission is complete with title page; essay is presented according to directions with four or more resources in bibliography.	<u>3</u> /4
Historical Accuracy: Consider: Essay meets standards of historical accuracy. 2X Points	Essay does not contain correct historical information (1-2pts)	Essay contains generally relevant and correct historical information (3-4pts)	Essay contains relevant and correct historical information (5-6pts)	Essay contains extensive correct historical information (7-8pts)	<u>6</u> /8
Adherence to Topic: Consider: Writer demonstrates a clear understanding of question and responses with details. 2X Points	Little or no facts, concrete details, or examples included (1-2pts)	Attempts to develop subject with facts and examples, but lacks concrete details (3-4pts)	Develops subject with facts, concrete details, quotations and examples (5-6pts)	Thoroughly develops subject with relevant facts, concrete details, quotations and examples (7-8pts)	<u>6</u> /8
Organization of Essay: Consider: Organization of essay	No organization: lacks beg/mid/end	Some organization: attempt at a beg/mid/end	Organized: beg/mid/end	Strong organization beg/mid/end	<u>3</u> /4
Interest: (Consider: Originality, word choice, voice, holds the reader's interest. 2X Points	Limited vocabulary that does not communicate strongly or capture the reader's interest (1-2 pts)	Words communicate clearly, but the writing lacks variety (3-4 pts)	Vivid words and phrases draw pictures in the reader's mind, but occasionally words are used inaccurately (5-6 pts)	Vivid words and phrases that draw pictures in the reader's mind, and the choice and placement of the words seem accurate and natural (7-8 pts)	<u>6</u> /8
Mechanics: Spelling and Grammar	Four (4) or more errors in spelling and/or grammar	Three (3) misspellings and/or grammatical errors	Two (2) or fewer misspelling and/or grammatical errors	No misspelling or grammatical errors	<u>4</u> /4
Bibliography: Consider: List shows use of both primary and secondary sources.	Zero to one (1) source listed in bibliography. (0-1pt)	Two (2) sources with no primary source listed in bibliography.	Three (3) sources with at least one primary source listed in bibliography.	Four (4) or more sources including both primary and secondary listed in bibliography.	<u>4</u> /4

Comments:

Judge's signature: Nancy D. Herriage Email nherriage@gmail.com

* Note: The highest score an applicant can attain is 40.